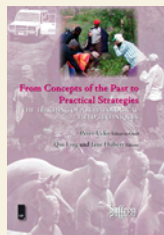


From Concepts of the Past to Practical Strategies: The Teaching of Archaeological Field Techniques

Edited by Peter Ucko, Qin Ling and Jane Hubert



Although several manuals on fieldwork techniques exist, and although most definitions of archaeology would specify excavation and fieldwork as the core of archaeological enquiry, this book is the first to undertake a comparative assessment of how such techniques are taught to university students in many different parts of the world. The book is the result of a three-day international conference held by the International Centre for Chinese Heritage and Archaeology (ICCHA) in Beijing in 2006.

The contributors, who come from many parts of the world – Africa, Australia, India, Southeast Asia, South and North America and Europe – present strong arguments on the core theme, concepts of the past, and describe fieldwork practices and teaching in their own countries. This is a ground-breaking work both in its theoretical breadth and range of practical information. It will be invaluable to students and teachers of archaeology and heritage management, educationalists and historians.

Editors Peter Ucko was Professor of Comparative Archaeology and Director of the Institute of Archaeology, University College London, until 2005. He continued his work until his death in June 2007. Qin Ling is Lecturer in the School of Archaeology and Museology, Peking University. Jane Hubert is Senior Research Fellow and Honorary Senior Lecturer in Social Anthropology at St George's, University of London.

Table of Contents [abbreviated]

Foreword by Zhao Hui and Stephen Shennan; Preface by Peter Ucko, Qin Ling and Jane Hubert; Colour plates

Part 1 • Background and Theory

1 From Concept to Practice in Field Archaeology • Stephen Shennan | 2 Early Archaeological Fieldwork Practice and Syllabuses in China and England • Wang Tao and Peter Ucko | 3 Field Archaeology Training at Peking University • Zhao Hui

Part 2 • Teaching of Fieldwork Methods

4 Field Archaeology Training in China Set within a Global Context • Qin Ling and Peter Ucko | 5 Some Issues in the Training and Practice of Field Archaeology • Luan Fengshi | 6 Fieldwork and Training Methods in Field Archaeology at the Site of Baligang • Zhang Chi | 7 The Challenges to Archeological Fieldwork Training at the University of Ibadan, Nigeria • C A Folorunso, J O Aleru and B J Tubosun | 8 Teaching Field Archaeology in Korea: Issues for the 21st Century • Seonbok Yi | 9 Archeological Field Training for a Variety of Different Types of Sites: From the Near Eastern tell to the Prehistoric Settlement Camp • Marta Luciani

Part 3 | Assessment of Student Fieldwork

10 Evaluating Student Fieldwork Training: A Review of Current Approaches within the UK • Dominic Perring | 11 Assessment of Archaeological Skills: Implications for Theory and Practice • Sarah Colley | 12 University Strategies in Teaching Fieldwork Techniques – A View from an Independent Practitioner • Brigitte Cech

Part 4 | Increasing the Content of Fieldwork Training

13 Archaeological Science in Field Training • Dorian Q Fuller | 14 Flotation Techniques and Their Application in Chinese Archaeology • Zhao Zhijun | 15 Archive Awareness in Fieldwork Training • Gustav Milne | 16 Conservation Awareness in Archaeological Training • Gamini Wijesuriya

Part 5 | Archaeology as a World Affair

17 Excavation Training in a Variety of Socio-cultural Situations • Mike Parker Pearson | 18 Concepts of the Past and International Collaboration: An Example from Mexico • Timothy D Maxwell and Rafael Cruz Antillón | 19 Digging a Site, Nation beside Nation. The Case of Çatalhöyük, Anatolia, Turkey • Arkadiusz Marciniak

Part 6 | The Public and Archaeology

20 Public Involvement in Archaeological Excavations in Southern Africa • Innocent Pikirayi | 21 Recent Community Involvement in an Archaeological Site in Central Thailand • Surapol Natapintu

Appendix: Conference Programme; Index of Sites; General Index

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